

TH 226 Body of Practical Divinity (3)

Puritan Reformed Biblical Seminary
Doctor of Divinity in Puritan Studies
May 2015

COURSE OUTLINE**Course Description**

This course is the study of duties of the Church from puritan Richard Baxter's practical works.

Course Objectives

1. The student will be able to provide the biblical solutions for the contradictions seen in the Churches.
2. The student will be able to involve in the Church ministry more effectively with deeper commitment.
3. The student will have the church activities done in the proper ways from scriptural view point.
4. The student will encourage the Church as witnessing the world through her life by the application of the Word.

Course TextbooksRequired Textbook

Baxter, Richard. *Christian Directory or A Body of Practical Divinity and Cases of Conscience*. Vol. 4. London: Richard Edwards, 1825.

The following reading is required:

Readings from any sources on Richard Baxter 200 pages required.

TOTAL READING **200 pages**

Course Requirements

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.