

**TH 224 Theology III (6)**

Puritan Reformed Biblical Seminary  
Doctor of Divinity in Puritan Studies  
May 2015

**COURSE OUTLINE****Course Description**

A study of doctrines of the Salvation and last things. This course aims to present reformed theological doctrines as the foundational teaching to understand proper systematic theology.

**Course Objectives**

1. Student will be able to carefully analyze the fundamental matters on the major doctrines of Salvation and last things.
2. Student will have good understanding on the reformed *Ordo Salutis*.
3. Student will be able to deal with the issues in detail rising up out of theological debates.
4. Student will be able to correlate the truth with overall message scripture.

**Course Textbooks**Required Textbook

Brakel, Willemus à. *The Christian's Reasonable Service: Vol. 3*. Translated by Bartel Elshout.  
Edited by Joel R. Beeke. Grand Rapids: Reformation Heritage, 1992, pp. 1-589.

\_\_\_\_\_. *The Christian's Reasonable Service: Vol. 3*. Translated by Bartel Elshout.  
Edited by Joel R. Beeke. Grand Rapids: Reformation Heritage, 1992, pp. 1-535.

The following reading is required:

| <i>Author</i> | <i>Book</i>                                     | <i>Pages</i>     |
|---------------|---|------------------|
| John Calvin   | <i>The Institutes of The Christian Religion</i> | 400              |
|               | <b>TOTAL READING</b>                            | <b>400 pages</b> |

**Course Requirements**

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbooks, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.