

TH 223 Theology II (6)

Puritan Reformed Biblical Seminary
Doctor of Divinity in Puritan Studies
May 2015

COURSE OUTLINE**Course Description**

A study of doctrines of the Church and Salvation. This course aims to present reformed theological doctrines as the foundational teaching to understand proper systematic theology.

Course Objectives

1. Student will be able to carefully analyze the fundamental matters on the major doctrines of Church and Salvation.
2. Student will have good understanding on the reformed *Ordo Salutis*.
3. Student will be able to deal with the issues in detail rising up out of theological debates.
4. Student will be able to correlate the truth with overall message scripture.

Course TextbooksRequired Textbook

Brakel, Willemus à. *The Christian's Reasonable Service*: Vol. 2. Translated by Bartel Elshout.
Edited by Joel R. Beeke. USA, 1999, pp. 1-699.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
John Gill	<i>A Body of Practical Divinity</i>	300
Thomas Watson	<i>A Body of Divinity</i>	100
TOTAL READING		400 pages

Course Requirements

1. *Paper*. The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.