**TH 217 Theology II (6)**
Puritan Reformed Biblical Seminary
Master of Arts (History of Christianity)
May 2015

COURSE OUTLINE

**Course Description**

 The course is about study of the Christian doctrines on various topics written by John Calvin following the Apostle's Creed into four parts: God the Father, Son, Holy Spirit and the Church.

**Course Objectives**

1. The student will be able to analysis with the contents and theological method of the *Institutes.*
2. The student will be able to evaluate other works related to Calvin and his writings.
3. The student will be able to discuss regarding the "knowledge of God and knowledge of ourselves."

**Course Textbooks**

Required Textbook

 Calvin, John. *The Institutes of the Christian Religion*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

Any book authored by Calvin   or written about Calvin                                    100

*Additional reading from pertinent sources*                                    100

**TOTAL READING**                                                                 **200 pages**

**Course Requirements**

1. *Paper*. The student is to write one theological paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

   **Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading*. The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

**Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.