

TH 215 SALVATION AND REGENERATION (3)

Puritan Reformed Biblical Seminary

Bachelor of Arts in Theological Studies

January 2015

COURSE OUTLINE**Course Description**

This course explores the reformed doctrine of Soteriology that salvation is by faith alone, grace alone and through Christ alone. A deep concern for reformed soteriological understanding is emphasized.

Course Objectives

- 1) Students will be able to explain the reformed doctrine of salvation with proper biblical understanding.
- 2) Students will be able to defend the logical priority of regeneration.
- 3) Students will avoid synergistic work in salvation view and appreciate reformed understanding of salvation and regeneration.

Course TextbooksRequired Textbook

Owen, John. *The Doctrine of Justification by Faith*. Grand Rapids, MI: Christian Classics Ethereal Library.

Charnok, Stephan. *Regeneration* (All html documents).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Archibald Alexander	<i>A Practical View of Regeneration</i>	14
A.W. Pink	<i>The Doctrine of Justification</i>	34
James E. Adams	<i>Decisional Regeneration</i>	29
Charles Hodge	<i>Justification</i>	21
Jonathan Edwards	<i>A Divine and Supernatural Light</i>	12
Kenneth Stewart	<i>The Doctrine of Regeneration in Evangelical Theology</i>	16
Mark A. Snoeberger	<i>The Logical Priority of Regeneration to Saving Faith in A Theological Ordo Salutis</i>	45
John Piper	<i>Future of Justification</i>	240
TOTAL READING		200 pages

Additional Readings from Html Documents

Benjamin Warfield	<i>Regeneration</i>
Theodore Beza	<i>Faith and Justification</i>

Louis Berkhof	<i>Eternal Justification</i>
J. C. Ryle	<i>Regeneration</i>
Jonathan Edwards	<i>The Sovereignty of God in Salvation</i>
L. R. Shelton	<i>The Work of Holy Spirit in Our Salvation</i>
L. R. Shelton	<i>The Work of the Lord Jesus Christ in Our Salvation</i>

Course Requirements

1. *Paper.* The student is to write two papers from the required textbooks mentioned above. The papers must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The papers should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from each textbook, and develop his content and argument discussing with the ideas of the author from the same books as stating its strength and weakness.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.