

TH 214 PURITAN THEOLOGY (3)

Puritan Reformed Biblical Seminary

Bachelor of Arts in Theological Studies

January 2015

COURSE OUTLINE**Course Description**

This course emphasizes doctrinal distinctives of the Puritans who lived in sixteen and seventeen centuries.

Course Objectives

1. Students will be able to identify the key theological themes of Puritan theologians related to spiritual formation.
2. Students will be fostered to have puritan theology in their life and ministry.
3. Students will understand the greatest need of reviving these reformed puritan theology in this time.

Course TextbooksRequired Textbook

Watson, Thomas. *Repentance*.

_____. *The Ten Commandments*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Jonathan Edwards	<i>Freedom of the Will</i>	157
	<i>Additional reading from pertinent sources</i>	43
TOTAL READING		200 pages

Course Requirements

1. *Paper*. The student is to write two papers from the required textbooks mentioned above. The papers must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The papers should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from each textbook, and develop his content and argument discussing with the ideas of the author from the same books as stating its strength and weakness.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.