

TH 211 THEOLOGY IV : Soteriology/ Ecclesiology/ Eschatology (6)

Puritan Reformed Biblical Seminary

Bachelor of Arts in Theological Studies

January 2015

COURSE OUTLINE**Course Description**

A study of salvation in its application; the origin and functions of the local church; and a development of reformed eschatological understanding is emphasized here briefly to understand the proper systematic theology. Prerequisite: (TH207; TH208; TH209; TH 210).

Course Objectives

1. Student will know that *Ordo Salutis* as reformed theology affirms.
2. Student will understand the origin of the Church, and its functions from the Bible.
3. Student will enhance his knowledge in the reformed eschatological understanding of the Bible.

Course TextbooksRequired Textbook

Berkhof, Louis. *Systematic Theology*. (457-819 pp).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Watson	<i>A Body of Divinity</i>	100
A.H. Strong	<i>Systematic Theology</i>	100
John Calvin	<i>Institutes of Christian Religion</i>	150
John Gill	<i>A Body of Practical Divinity</i>	75
Martin Luther	<i>Table Talk</i>	75
George Eldon Ladd	<i>The Presence of the Future</i>	300
TOTAL READING		800 pages

Course Requirements

1. *Paper.* The student is to write one theological paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.