

TH 210 THEOLOGY III : Anthropology/ Hamartiology/ Christology/ Pneumatology (6)

Puritan Reformed Biblical Seminary

Bachelor of Arts in Theological Studies

January 2015

COURSE OUTLINE**Course Description**

A study of the creation, nature, fall, and depravity of man; the origin, transmission, and remedy of sin; the person and work of Jesus Christ; and the person and work of the Holy Spirit is briefly covered here to understand the proper systematic theology. Prerequisite: (TH207; TH208; TH209).

Course Objectives

1. Student will realize the biblical affirmations concerning the issues on the study of man, and will gain how he is related to the covenant of grace.
2. Student will defend the biblical teaching of origin of sin and its imputation to the entire humanity.
3. Student will understand clearly the God-Man Jesus Christ, the person and work of Jesus Christ, and of Holy Spirit.

Course TextbooksRequired Textbook

Berkhof, Louis. *Systematic Theology*. (196- 456 pp).

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Millard Erickson	<i>Christian Theology</i>	454-603
John Frame	<i>Systematic Theology</i>	923-1014
Thomas Watson	<i>A Body of Divinity</i>	100
A.H. Strong	<i>Systematic Theology</i>	100
John Calvin	<i>Institutes of Christian Religion</i>	150
John Gill	<i>A Body of Practical Divinity</i>	150
Martin Luther	<i>Table Talk</i>	50
Arthur W. Pink	<i>Attributes of God</i>	60
<i>Additional reading from pertinent sources</i>		40
TOTAL READING		890 pages

Course Requirements

1. *Paper.* The student is to write one theological paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.