

TH 207 INTRODUCTION TO THEOLOGY (6)

Puritan Reformed Biblical Seminary
Bachelor of Arts in Theological Studies
January 2015

COURSE OUTLINE**Course Description**

A study of reformed theological doctrines is briefly covered here as the foundational teaching to understand proper systematic theology.

Course Objectives

1. Student will be able to carefully analyze the fundamental matters on the major doctrines.
2. Student will be able to deal with the issues in detail rising up out of theological debates.
3. Student will be able to correlate the truth with overall message scripture.

Course TextbooksRequired Textbook

Dabney, R. L. *Systematic Theology*.

Audio Messages:

Ware, Bruce. *Systematic Theology* (All ten audios to be heard and reported) : Students can use these sources as a reference to their paper.

Course Requirements

1. *Paper.* The student is to write one theological paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Audio Messages:* Student must hear all these messages related to theology and report his/ her mentor whether these lectures are understood or not [This is not for those graduated for AATS from PRBS; however, they will be assigned different materials to study on. Contact PRBS for receiving those materials, and finish up your assignment].

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *Report on Audio Messages* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.