

**PUTS 414 Puritan View of Evangelism (3)**

Puritan Reformed Biblical Seminary

Doctor of Divinity in Puritan Studies

May 2015

**COURSE OUTLINE****Course Description**

A study of how to present gospel of Jesus Christ to the dying world from the biblical, puritan perspective.

**Course Objectives**

1. The student will be able to discuss how God prepares a person to receive His saving grace.
2. The student will be expounding the reformed faith that salvation is by grace alone through God's efficacious call.
3. The student will be able to discuss how the Puritans understood the art of man fishing from biblical view point.

**Course Textbooks**Required Textbook

Boston, Thomas. *The Art of Man Fishing: A Puritan View of Evangelism*.

Flavel, John. *The Method of Grace in the Gospel of Redemption*. Grand Rapids, MI: Christian Classics Ethereal Library.

Spurgeon, C. H. *All of Grace*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

*Read from pertinent sources* 250

**TOTAL READING** **250 pages**

**Course Requirements**

1. *Paper.* The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### **Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.