

PUTS 411 Puritan Catechism (3)

Puritan Reformed Biblical Seminary
Doctor of Divinity in Puritan Studies
May 2015

COURSE OUTLINE**Course Description**

A study of Puritan catechism. This course is to provide a complete survey and analysis of the Puritan Catechism along with Westminster Standards.

Course Objectives

1. The student will have a heart for reformed theology as exposed in Puritan Catechism and WCF.
2. The student will be able to discuss the significant doctrinal differences within the context of reformed tradition.
3. The student will have a good understanding of Puritan reformed theological practice, with emphasis on the Puritan Catechism and WCF.

Course TextbooksRequired Textbook

Spurgeon, C. H. *A Puritan Catechism with Proofs*.

Hodge, A.A. *A Commentary on The Westminster Confession of Faith With Scripture Proofs*.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Good News Presbyterian Church	<i>A Study Guide To the Westminster Confession of Faith</i>	90
Charles Hodge	<i>What is Meant by Adopting Westminster Confession?</i>	8
John A. Battle	<i>Teaching Through Westminster the Confession</i>	2
Lee Irons	<i>The 1788 American Revision of the Westminster Standards</i>	15
	<i>Additional reading from pertinent sources</i>	185
	TOTAL READING	300 pages

Course Requirements

1. *Paper.* The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.