

**PUTS 410 Puritan Poem (3)**

Puritan Reformed Biblical Seminary  
 Doctor of Divinity in Puritan Studies  
 May 2015

**COURSE OUTLINE****Course Description**

A study of Puritan poem on *Paradise Lost* expounding the characters of the Garden of Eden in a poetical expression.

**Course Objectives**

1. The student will be able to point out the characters of the Garden of Eden engaging in struggles in poetical expressions.
2. The student will be able to discuss the sinless state of Adam before pre-fall.
3. The student will get understanding on the pleasure, temptation, guilt and lust...etc from the poetical expressions of Milton.
4. The student will be known that God saves his people.

**Course Textbooks**Required Textbook

Milton, John. *The Paradise Lost*.

The following reading is required:

| <i>Author</i> | <i>Book</i>                                      | <i>Pages</i>     |
|---------------|--|------------------|
| Geo. W. Houx  | <i>Puritan: A Poem in Seven Cantos</i>           | 100              |
|               | <i>Additional reading from pertinent sources</i> | 100              |
|               | <b>TOTAL READING</b>                             | <b>200 pages</b> |

**Course Requirements**

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### **Course Grading**

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.