

**PUT 406 Thomas Watson (3)**

Puritan Reformed Biblical Seminary  
 Doctor of Divinity in Puritan Studies  
 May 2015

**COURSE OUTLINE****Course Description**

This course is the theological exposition of doctrines from a Puritan view point in the seventeenth centuries.

**Course Objectives**

1. The student will be familiar with Watson's writings concerning his theological explanation.
2. The student will know that Puritan theology contains the basics of orthodox Christian theology.
3. The student will be able to clarify the issues raising against puritan reformed teachings.
4. The student will have heart for Puritan theology and reformed exposition of Scriptures.

**Course Textbooks**Required Textbook

Watson, Thomas. *A Body of Divinity*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Thomas Watson	<i>The Beatitudes: An Exposition of Matthew 5:1-12</i>	246
Thomas Watson	<i>Repentance</i>	120
Thomas Watson	<i>Ten Commandments (web page)</i>	
<i>Additional reading from Thomas Watson</i>		34
<b>TOTAL READING</b>		<b>550 pages</b>

**Course Requirements**

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.