

**PUT 403 Jonathan Edwards (3)**

Puritan Reformed Biblical Seminary  
Doctor of Divinity in Puritan Studies  
May 2015

**COURSE OUTLINE****Course Description**

A study on the writings of Jonathan Edwards concerning the topics on Freewill, Grace and Religious Affections.

**Course Objectives**

1. The student will be familiar with Edwards's writings and his theology.
2. The student will be able to distinguish the Armenian tenets from Calvinist tenets philosophically and theologically.
3. The student will be able to challenge himself and others for holy affections towards God and believers.

**Course Textbooks**Required Textbook

Edwards, Jonathan. *Freedom of the Will*. Grand Rapids, MI: Christian Classics Ethereal Library.

\_\_\_\_\_. *A Treatise Concerning Religious Affections*.

\_\_\_\_\_. *Treatise on Grace*.

The following reading is required:

| <i>Author</i>    | <i>Book</i>                                   | <i>Pages</i>     |
|------------------|---|------------------|
| Jonathan Edwards | <i>The Works of Jonathan Edwards: Vol. 2</i>  | 500              |
| Jonathan Edwards | <i>An Unpublished Essay on the Trinity</i>    | 13               |
|                  | <i>Additional reading from Richard Baxter</i> | 37               |
|                  | <b>TOTAL READING</b>                          | <b>550 pages</b> |

**Course Requirements**

1. *Paper*. The student is to write one paper from the required textbooks mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.