

PUT 401 John Knox (6)

Puritan Reformed Biblical Seminary
Doctor of Divinity in Puritan Studies
May 2015

COURSE OUTLINE**Course Description**

This course is the study of the works of John Knox from fifth Volume concerning the his exhortations and biblical teachings particularly focusing on the doctrine of predestination.

Course Objectives

1. The student will be able to eliminate the erroneous views regarding the doctrine of predestination.
2. The student will be able to explain how the doctrine of predestination has been viewed in reformed thought and highly estimated by the puritans.
3. The student will have knowledge of the life of Scottish reformer John Knox and his contribution to the Church of God during reformation era.

Course TextbooksRequired Textbook

The Works of John Knox: Volume Fifth. Collected and Edited by David Laing.

The following reading is required:

| <i>Author</i> | <i>Book</i> | <i>Pages</i> |
|---------------|--|------------------|
| Thomas M'Crie | <i>The Life of John Knox</i> | 200 |
| Ages Library | <i>Select Practical Writings of John Knox</i> | 200 |
| Andrew Lang | <i>John Knox and Reformation</i> | 100 |
| John Knox | <i>The First Blast of the Trumpet Against the Monstrous Regiment of Women.</i> | 68 |
| | <i>Additional reading from pertinent sources</i> | 32 |
| | TOTAL READING | 600 pages |

Course Requirements

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.