

PT 317 The Evidences of the Christian Religion (3)

Puritan Reformed Biblical Seminary
 Doctor of Ministry in Apologetics
 May 2015

COURSE OUTLINE**Course Description**

This course is to protest the rise of theological liberalism seeking to restore the Bible's reputation as an authoritative text to the world of academic theology.

Course Objectives

1. The student will be explored and defined the right use of reason in dealing with matters of faith.
2. The student will be able to defend the rationality of miracles.
3. The student will declare the evidences of the Christian religion which breaks out the liberal theological thinking.

Course TextbooksRequired Textbook

Alexander, Archibald. *The Evidences of Christian Religion*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Joseph Addison	<i>The Evidences of the Christian Religion with Additional Discourses</i>	100
Hugo Grotius	<i>Truth of the Christian Religion in Six Books</i>	100
Van Til	<i>Psychology of Religion</i>	100
<i>Additional reading from pertinent sources</i>		50
TOTAL READING		350 pages

Course Requirements

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.