

PT 308 Pastoral Leadership (3)

Puritan Reformed Biblical Seminary
Master of Arts (History of Christianity)
May 2015

COURSE OUTLINE**Course Description**

In this course, the student will learn to correctly understand the biblical teachings concerning the pastoral heart and ministry, and practical application of this ministry in the local church context.

Course Objectives

1. The student will have a heart to be a reformed pastor.
2. The student will become familiar with the essential qualities of leadership in pastoral ministry.
3. The student will be able to execute the primary pastoral functions.
4. The student will also evidence a commitment to discipleship ministry.

Course TextbooksRequired Textbook

Baxter, Richard. *The Reformed Pastor*. Grand Rapids, MI: Christian Classics Ethereal Library, 2002.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Albert Mohler	<i>The Pastor As Theologian</i>	12
Leschenne Rebuli	<i>The Role of the Pastor's Wife: What does the Bible teach?</i>	16
Albert N. Martin	<i>Encouragement for Pastors' Wives</i>	45
C.J. Mahaney	<i>The Pastor and Personal Criticism</i>	25
Issac Watts	<i>A Guide to Prayer</i>	5
Elmer L. Towns	<i>The Relationship of Church Growth and Systematic Theology</i>	8
<i>Additional reading from pertinent sources</i>		89
TOTAL READING		200 pages

Course Requirements

1. *Paper.* The student is to write **one** paper from the required textbook mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.