

HC 401 Early Christians (6)

Puritan Reformed Biblical Seminary
 Master of Arts (History of Christianity)
 May 2015

COURSE OUTLINE**Course Description**

The course is designed to analyze the writings of early Christians and the non-Christian contemporaries.

Course Objectives

1. The student will know the early Christians' lifestyle and their serious obedience to God and His Word.
2. The student will gain better understanding of the context of early Christians.
3. The student will be challenged by the testimonial life of these Christians, even in this third millennium.
4. The student will be encouraged to have a good Christian spirit in the word and deed.

Course TextbooksRequired Textbook

Arnold, Eberhard. *The Early Christians in Their Own Words*. Farmington, PA: The Bruderhof Foundation, Inc., 2003.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
---	<i>Early Christianity and History</i>	59
William H.P. Hatch	<i>The Primitive Christian Message</i>	14
Clinton E. Arnold	<i>Early Church Catechesis And New Christians' Classes In Contemporary Evangelicalism</i>	16
Ronald D. Kelly	<i>The True History of Early Christian Church</i>	76
Valeriy Alexandrovich Alikin	<i>The Earliest History of Christian Gatherings</i>	348
I. Howard Marshall	<i>How far did the early Christians Worship God?</i>	11
Frederick Engels	<i>On The History of Early Christianity</i>	16
William Thurstan Brown	<i>Socialism and Primitive Christianity</i>	32
<i>Additional reading from pertinent sources</i>		28
TOTAL READING		600 pages

Course Requirements

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.