

**BS 122 Bible and Science (6)**

Puritan Reformed Biblical Seminary  
 Doctor of Ministry in Apologetics  
 May 2015

**COURSE OUTLINE****Course Description**

This course is a study of bible and science. In this course, students will learn how the proven facts of science affirm Bible.

**Course Objectives**

1. The student will be able to defend the biblical creationism against evolutionism.
2. The student will be able to discuss how the scientific evidences affirm the infallible word of God.
3. Student will have a thorough conviction on God is the creator and one who upholds everything by the word of His power.

**Course Textbooks**Required Textbook

Poythress, Vern S. *Redeeming Science*. Wheaton: Crossway, 2006.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Andrew A. Snelling	<i>Earth's Catastrophic Past</i>	24
William D. Barrick	<i>Noah's Flood and Its Geological Implications</i>	33
John C. Whitcomb	<i>Progressive Creationism</i>	4
Henry Morris	<i>Biblical Creationism</i>	250
Jobe Martin	<i>The Evolution of A Creationist</i>	150
Wayne Jackson	<i>In the Shadow of Darwin: A Review of the Teachings of John N. Clayton</i>	70
Bert Thompson	<i>Creation Compromises</i>	200
Vern Poythress	<i>Christian Interpretations of Genesis 1</i>	35
<i>Additional reading from pertinent sources</i>		25

**TOTAL READING****850 pages****Course Requirements**

1. *Paper.* The student is to write **one** paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student

has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.