

BS 121 The Holy Bible (6)
Puritan Reformed Biblical Seminary
Doctor of Ministry in Apologetics
May 2015

COURSE OUTLINE

Course Description

This course is a study of bible from Genesis to Revelation.

Course Objectives

1. The student will be able to define about each book of the Bible with its message.
2. The student will have a burden for scripture reading and increasing his knowledge in it.
3. Students will be able to clarify the difficulties found in Scripture.
4. Students will have a heart to defend their faith with meekness.

Course Textbooks

Required Textbook

Archer, Gleason L. *Encyclopedia of Bible Difficulties*.

The following reading is required:

Genesis – Revelation

Course Requirements

1. *Paper.* The student is to write **one** paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.

- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.