

**BS 119 Daniel (3)**

Puritan Reformed Biblical Seminary  
Master of Divinity  
May 2015

**COURSE OUTLINE****Course Description**

An analysis of the Book of Daniel. The course provides a better perspective of God's plan for Israel and nations.

**Course Objectives**

1. The student will be able to outline the book of Daniel.
2. The student will be able to discuss the interpretive and theological issues.
3. The student will be able to explain message of Daniel.

**Course Textbooks**Required Textbook

Barnes, Albert. *Notes on the Old Testament Explanatory and Practical: Daniel Vol.1*. Grand Rapids, MI: Christian Classics Ethereal Library.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Albert Barnes	<i>Notes on the Old Testament Explanatory and Practical: Daniel Vol.2</i>	150
John Calvin	<i>Commentary on Daniel: Vol. 1</i>	50
John Calvin	<i>Commentary on Daniel: Vol. 2</i>	50

**TOTAL READING****250 pages****Course Requirements**

1. *Paper.* The student is to write **one** paper from the required textbooks mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbooks, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

**Note:** Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

### Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.