

BS 118 REVELATION (3)

Puritan Reformed Biblical Seminary
Master of Divinity
May 2015

COURSE OUTLINE**Course Description**

The course is designed to guide the student with the proper understanding in the book of Revelation.

Course Objectives

1. The student will know the various views concerning the interpretation of the book of Revelation.
2. The student will be able to trace out the structure and argument for the book of Revelation.
3. The student will identify the major interpretive and theological issues of the book.

Course TextbooksRequired Textbook

Barnes, Albert. *Notes, explanatory and practical on the book of Revelation*. New York: Harper & Brother, 1859.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Matthew Henry	<i>Commentary on the Whole Bible. Vol. 6</i>	200
<i>Additional reading from pertinent sources</i>		50
TOTAL READING		250 pages

Course Requirements

1. *Paper.* The student is to write **one** paper from the required textbook mentioned above. Paper must be typed, one inch margins, double-spaced, and 30–35 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbooks and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.