

BS 103 REDEMPITIVE HISTORY (3)

Puritan Reformed Biblical Seminary
 Bachelor of Arts in Theological Studies
 January 2015

COURSE OUTLINE**Course Description**

This is a study of God's redemptive action upon His people evidently exposed in the historical progression of the events. This study includes the redemptive work of God from the fall to incarnation; from incarnation to Christ's humiliation; from Christ's resurrection to the end of the world.

Course Objectives

1. Student will become aware of the historical progression of events connected with God's redemptive action upon His people throughout the Bible.
2. Student will be able to outline the entire redemptive history of the Bible.
3. Student will understand all the historical accounts in Scripture explaining various aspects of personal and corporate redemption, and how they contribute to our ability to trust in God for salvation.

Course TextbooksRequired Textbook

Edwards, Jonathan. *The History of Redemption*. New Haven, February 25, 1773.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Walt Russell	<i>The Apostle Paul's Redemptive-Historical Argumentation in Galatians 5:13-26 (WTJ)</i>	25
Avihu Zakai	<i>Jonathan Edwards's Philosophy of History</i>	27
P. H. R. (Rob) van Houwelingen	<i>The Redemptive-Historical Dynamics of the Salvation of "All Israel" (Rom. 11:26a)(CTJ)</i>	14
Ra McLaughlin	<i>Redemptive History, part one: Introduction to Redemptive History (RPM)</i>	6
Marten H. Woudstra	<i>The Toledot of The Book of Genesis and Their Redemptive-Historical Significance (CTJ)</i>	6
Download Book Here	<i>History of Salvation in OT (pdf)</i>	101
	<i>Additional reading from pertinent sources</i>	221
	TOTAL READING	400 pages

Course Requirements

1. *Paper.* The student is to write one paper from the required textbook mentioned above. The paper must be typed, one inch margins, double-spaced, and 20–25 pages in length, including bibliography. The paper

should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description. Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.