

AP 603 Apologetics III (6)
 Puritan Reformed Biblical Seminary
 Doctor of Ministry in Apologetics
 May 2015

COURSE OUTLINE

Course Description

A study of Apologetics from Francis Schaeffer, Norman Geisler and Gordon Clark. This course is designed to equip the student to defend the Christian faith using Scripture properly.

Course Objectives

1. The student will be able to discuss on Gordon Clark's exposition from John 1:1 " Logic Is God. "In the beginning was Logic, and Logic was with God, and Logic was God.... In Logic was life and the life was the light of men."
2. The student will be able to explain Apologetics includes biblical, theological and philosophical bases for defending the truth.
3. The student will be able to discuss about the approach to presuppositional apologetics.

Course Textbooks

Required Textbook

Carranza, Elihu. *Logic Primer*. California: Inky Publications, 2012.

Follis, Bryan A. *Truth with Love: The Apologetics of Francis Schaeffer*. Wheaton: Crossway, 2006.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
Norman Geisler	<i>Baker Encyclopedia of Christian Apologetics</i>	500
Gordon Clark	<i>God and Evil: Problem Solved</i>	14
Gordon Clark	<i>The Image of God in Man</i>	8
Mary M. Crumpaker	<i>Clark's Axiom: Something New?</i>	11
Vern Poythress	<i>In the Beginning Was the Word</i>	100
Gordon Clark	<i>A Protestant World View</i>	6
Gordon Clark	<i>The Cosmological Argument</i>	3
Gordon Clark	<i>Dispensationalism</i>	7
Gordon Clark	<i>Mindless Men: Behaviorism and Christianity</i>	7
Gordon Clark	<i>God and Logic</i>	7
Gordon Clark	<i>Science and Truth</i>	5
Gordon Clark	<i>Atheism</i>	5
Gordon Clark	<i>How Do We Learn?</i>	5
Gordon Clark	<i>Classical Apologetics</i>	5
Gordon Clark	<i>How Does Man Know God?</i>	9
Gordon Clark	<i>Determinism and Responsibility</i>	7
Gordon Clark	<i>The Theologian's Besetting Sin</i>	17

Gordon Clark	<i>The Bible As Truth</i>	6
Vincent Cheung	<i>Ultimate Questions</i>	74
	<i>Additional reading from pertinent sources</i>	104
	TOTAL READING	900 pages

Course Requirements

1. *Paper.* The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ pdf format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.