

AP 602 Apologetics II (6)

Puritan Reformed Biblical Seminary
 Doctor of Ministry in Apologetics
 May 2015

COURSE OUTLINE**Course Description**

A study of Apologetics from Mark R. Rushdoony and Robert L. Reymond. This course is designed to equip the student to defend the Christian faith using Scripture properly.

Course Objectives

1. The student will be able to explain on the central themes of the application of Biblical law to every area of life.
2. The Student will have knowledge of biblical law as the foundation for morality and liberty.
3. The student will know that Christian liberty is under the dominion of Christ and the government of the Bible.
4. The student also will gain understanding about Christian Apologetic methodology.

Course TextbooksRequired Textbook

Rushdoony, Mark R. *Law & Liberty*. California: Ross House, 2009.

Reymond, Robert L. *The Justification Of Knowledge An Introductory Study In Christian Apologetic Methodology*. St. Louis, Missouri: Covenant Theological Seminary, 1976.

The following reading is required:

<i>Author</i>	<i>Book</i>	<i>Pages</i>
John Frame	<i>The Institutes of Biblical Law A Review Article</i>	19
Brain Schwertley	<i>God's Law for Modern Man</i>	65
Kenneth C. Harper	<i>Edward John Carnell: An Evaluation of His Apologetics</i>	13
Silas Morgan	<i>Edward John Carnell: A Skeptical Neo-Evangelical Reading</i>	10
Vincent Cheung	<i>Presuppositional Confrontations</i>	80
Kreeft & Tacelli	<i>A Handbook of Christian Apologetics</i>	100
--	<i>Journal of Biblical Apologetics Volumes 1 to 11</i>	500
	<i>Additional reading from pertinent sources</i>	113
TOTAL READING		900 pages

Course Requirements

1. *Paper.* The student is to write two papers from the required textbooks mentioned above. Each paper must be typed, one inch margins, double-spaced, and 40–45 pages in length, including bibliography. The paper should follow the turabian guidelines and conform to the seminary manual for papers and theses. Student has to create his/ her own outline from the textbook, and develop his content and argument discussing with the ideas of the author from the same book as stating its strength and weakness of the paper.

Note: Though the student discusses with the textbook and develops his content from the same, he/ she must consult with other valid/ scholarly works for better understanding of the subject.

2. *Reading.* The student is to read the course syllabus and the required reading materials given in this description.

Remember, Paper and reading report is to be graded as follows:

Course Grading

- The student should consult the catalog for the grading scale used in the seminary.
- The *paper* constitutes 85% of the course grade.
- The *reading* constitutes 15% of the course grade.
- Students may turn in class assignments through e-mail in a word/ *pdf* format as your mentor demands.
- Late assignments, unless the result of circumstances beyond the student's control, are not accepted.
- Except when permission has been granted by the mentor, the complete work not turned in by the end of the program time limits, is recorded as a zero and the student's grade computed accordingly.